

REACH DAY-3 - TRAINING FLOW-CHART - [Date] [Time]

Sponsor/Location:

TIME	TRAINING TOPIC	PAGE	PRESENTER(S)	OVERHEADS NEEDED	HANDOUTS NEEDED	OTHER THINGS NEEDED
8:00 AM	Welcome/Sign rosters, & set-up Materials Networking Table		Trainers set up			Table M.C. Infusion Materials
8:15 AM	Introduce Trainers/Review Day 3 Credit Criteria which includes 1. Sign AM/PM rosters 2. Reminder: Multicult. Infused Lesson Plans to be turned at end of day.					Trainer Name Tags/Boom Box for Soft music.
8:30 AM	Video: "Mother Tongue" -LEP Diversity Perspective (15 mins.) or where more appropriate:a disability perspective such as "Max's story: Everyday Challenges of ADHD" (9 mins.)		facilitate de-briefing.		See de-brief Q's on video jacket.	VCR/monitor on & tape cued.
9:00 AM	Activity : Cultural Item Sharing: Share at tables.	J-3		None		Trainees bring 1 cultural item.
9:45 AM	Review: 5 REACH Basic Principals (<i>See definitions overhead</i>)	J-4				Basic Principles charts on wall
9:50 AM	Activity: "Grab-bag" Applying REACH Basic Principles (5 minutes to decide principle, 1 minute for each to share)	J-4		J-5	None	Grab bag with miscellaneous items.
10:15 AM	Comfort Break					
10:25 AM	Multiculturally Infused Lesson Plans.: Time, by table, to finish infused lesson plans in format required. *Those with completed lesson plans could do multicultural literature "similes" lesson plan activity "The Jacket" w/assigned trainer.	H-14, H-15		H-14, H-15 "similes" handouts ready.	2 Blank lesson plan overheads	Extra blank copies of H-14 Lesson Plans for those that need them.
11:05 AM	Video: "A Class Divided" All workshop participants (30 mins.) Debrief discussion: (See S..Kagan Character Ed. Values chart.)			Kagan Char. Ed. table		TV/VCR with video cued to start. & de-brief Q's as needed.
11:45 AM	LUNCH: (Inform caterer contact 10 minutes before lunch.)					Bring group back with chimes.
12:30 PM	Video: "Truth About Hate" All workshop participants (34 mins.) De-brief: Use "Q's To Ask After Viewing" inside video jacket.					TV/VCR with video cued to start. (See Q's list inside video jacket.)
1:10 PM	Stages of Multicultural Growth (<i>Step 1</i>) <i>5 Arenas of Response</i>	J-5		J-9, J-10	J-9	Overhead: Arenas of Response
1:20 PM	Stages of Multicultural Growth (<i>Step2</i>) <i>Stages I,II,III</i>	J-5,J-6, J-7		J-9,J-10	J-9, J-10	J-9,J-10 overheads ready
1:35 PM	<i>Stages of Multicultural Growth (Steps 3,4,5,6,7)</i>	J-7,J-8		J-10	J-10	Count-off for "group discus."
2 :10 PM	Wrap-up: "Stages I, II,III"	J-8		J-9	None	None
2:15 PM	COMFORT BREAK					Bring group back with chimes.
2:25 PM	Activity: Envisioning a Stage III School (Divide into kinds of groups that trainers feel will be most effective.)	J-11		J-12	p a p e r & markers	J-12 Overhead (leave up) Flip-chart sheets/markers
3:20 PM	Closing Activity: "A LETTER TO MYSELF" 1. Day 3 Evaluations: (Disseminate blank copies.) 2. Multiculturally infused lesson plan - turn-in before you leave.	J-13			Paper & envelope	Paper/USOE envelope for each participant. Collect when done.

3:30 PM	ADJOURN: Trainers review Day 3 Evaluations (If USOE only trainers review on trip back to office.)		All Trainers			Write down trainer comments
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